**Felicia J. Tuggle, PhD, MSW**

**Curriculum Vitae**

**Standard Biographical Data**

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| Name | Felicia J. Tuggle |
| Department | Department of Sociology, Anthropology, and Social Work |
| College | College of Liberal Arts  |
| Present Rank | Assistant Professor |
| Years of Service | 3 year |
| Type of Appointment | Tenure-track |
| Pay Basis | 9-month |
| Graduate Faculty Status | Graduate Faculty  |

**Education**

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| --- | --- | --- | --- |
| **Institution** | **Dates** | **Degree** | **Major** |
| Auburn University | 2009-2014 | Ph.D. | Human Development and Family Studies |
| Clark Atlanta University | 2003-2005 | MSW | Social Work |
| Point University (formerly Atlanta Christian College) | 1999-2002 | B.S. | Human Relations |

**Professional Experience**

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| **Institution** | **Position** | **Appointment** |
| Auburn University | Assistant Professor | 2019-present |
| Savannah State University | Director of Field Education/Assistant Professor | 2014-2019 |
| Walden University  | Contributing Faculty | 2017-present |
| Point University  | Adjunct Professor | 2014-2017 |
| Georgia Department of Human Services | State Program Director | 2011-2014 |
| Auburn University | Graduate Research Assistant/TA | 2009-2011 |
| Pearls for Girls, Inc. | Program Manager | 2006-2009 |
| Shorter University | Adjunct Faculty | 2007-2009 |
| Emory University  | Sr. Research Project Coordinator | 2006-2007 |
| Tinawane Family Services | Behavioral Health Clinician | 2005-2007 |

**Assigned Duties**

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| August 2019-present | Teaching 40%; Research 55%; Service 5% |

**Honors and Awards**

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| --- | --- |
| 2021 | New Faculty Semester Release from Teaching for Research (fall 2019 semester) |
| 2021 | CLA New Faculty Summer Research Grant |
| 2016 | Alumni Hall of Honor Award, Point University |
| 2011 | Woman of Distinction, Graduate Recipient, Auburn University |

**Teaching**

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| Course Name |
|
| Auburn University |
| SOWO 2003 Introduction to Social Work |
| SOWO 3852 Human Behavior and the Social Environment IISOWO 7000 Introduction to Social Work and Social Welfare |
| SOWO 7080 Policy Practice and Social JusticeSOWO 7070 Social Work Practice with Groups and Communities |
| SOWO 7130 Social Practice with Children and Adolescents |
| Savannah State University |
| MSWK 6000 Social Problems, Policies, and Programs in Ghana (study abroad course) |
| MSWK 6689 Field Orientation and Seminar |
| MSWK 6791 Field Seminar II |
| MSWK 6793 Field Seminar III |
| MSWK 6795 Field Seminar IV |
| MSWK 7232 Children and Family Service Systems in Ghana (Study Abroad Course) |
| SOWK 4901 Senior Seminar I |
| SOWK 4902 Senior Seminar II |
| Walden University |
| SOCW 2002 Basic Skills in Social Work Practice |
| SOCW 6051 Diversity and Social Justice |
| SOCW 6060 Social Work Theory and Practice |
| SOCW 6500 Social Work Field Education I |
| SOCW 6510 Social Work Field Education II |
| SOCW 6520 Social Work Field Education III |
| SOCW 6530 Social Work Field Education IV |

**Course Development**

***SOWO 3850: Human Behavior and the Social Environment II***- This course offers a social systems approach to examination of human behavior and development as influenced by groups, organizations, and communities, emphasizing the forms and mechanisms of oppression and discriminationas well as strategies to advance social and economic justice. For the Spring 2022 semester, the BSW program elected to adopt a new textbook for this course and integrate experiential learning components which required substantive revisions to the course.

***SOWO 7130: Social Work Practice with Children and Adolescents-*** This course develops advanced clinical social work practice knowledge and skills to engage and intervene with children and adolescents with health and mental health risk and provides knowledge for community social workers serving children who are exposed to stress in the home, school, and community environment.

***MSWK 6690*: Orientation and Field Seminar 1-** This introductory hybrid seminar course prepares graduate students for responsible entry into the social work profession. This beginning experience includes service to vulnerable and oppressed populations while learning generalist skills. Students concurrently take the seminar course while completing field-based instruction with in an approved health and human service agency.

**MSWK 6000: Social Problems, Policies, and Programs in Ghana-**This 4-week study abroad course is taught in an international setting. The course provides a critical overview of social policies, programs, and practices in Ghana, West Africa. Through class lectures, cultural excursions, and agency visits, students develop an understanding of major social welfare and health policies, programs, and practices impacting individuals, families, groups, communities, and organizations in Ghana, West Africa.

**Doctoral (Ph.D) Dissertation Committee**

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| --- | --- | --- |
| **Student Name** | **Academic Year** | **Role on Committee** |
| Erika Hanley | 2022 | Outside Reader |
| Alicia Barnes | 2020 | Outside Reader |

**Graduate Research Assistants**

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| --- | --- | --- |
| **Student Name** | **Academic Year** | **Current Position** |
| Caitlyn Gaddy | 2022-2023 | Graduate Research Assistant |
| MaKayla Lolley | 2021-2022 | Social Work Practitioner in Birmingham, Alabama |
| Mary Grace Vincent | 2021-2022 | Social Work Practitioner/ Social Justice Advocate |
| Taylor Mcinerney | 2019-2021 | Social Work Practitioner in Birmingham, Alabama |
| Justice Lewis | 2018-2019 | Mental Health Clinician in Savannah, GA |
| Vilma Castillo | 2017-2018 | Hospital Social Worker in Savannah, GA |
| Nina Lane | 2016-2017 | Behavioral Health Clinician in Atlanta, GA |
| Ketra Muldrow | 2015-2016 | Hospital Social Worker in Milwaukee, WI |

**Refereed Journal Articles**

Ezeonu, B., Krawczyk, K., **Tuggle, F**., Weber, P. (under review). Developing context-specific capacity building for civil society organizations: Insights from action research. *Nonprofit Policy Forum*.

**Tuggle, F.J**., Watts, S., Sewell, J., Slay, J. (under review). Learning together to work

together: Introducing interprofessional education in the generalist curriculum. *Journal of Social Teaching in Social Work*.

Watts, S. O., **Tuggle, F. J**., Sewell, J., Slay, J. L., Ellison, K. J., & Frugé, A. D. (2022). Achievement of

interprofessional competencies in live and virtual community clinics: A comparative study. Nurse education today, 119. https://doi.org/10.1016/j.nedt.2022.105578

**Tuggle. F**., Banks. S. (2022). From Abstraction to clarity: Centering human rights in field

education. *Field Educator*, 12 (*1*).

Banks, S., **Tuggle, F**., Coleman, D.. (2020). Standardization of human rights-based workforce

induction curriculum for social work field supervisors, *Journal of Human Rights and Social Work.* [*https://doi.org/10.1007/s41134-020-00152-y*](https://doi.org/10.1007/s41134-020-00152-y)*.*

Mcinerney, T., Thompson, K., Shackelford, K., **Tuggle, F.,** Jettner, J. (2020). Alabama after Shelby

v. Holder: Polling place changes and access to polling place information, *Journal of Policy Practice and Research, 1, 165-177.* [*https://doi.org/10.1007/s42972-020-00018-7*](https://doi.org/10.1007/s42972-020-00018-7)*.*

**Tuggle, F. J.,** Kerpelman, J. L., Pittman, J. F. (2016). Young adolescents shared leisure time with close

friends and dating partners: Associations with supportive communication and relationship

satisfaction. Journal of Leisure Research, 48 (5), 374-394.

**Tuggle, F. J**., Kerpelman, J. L., Pittman, J. F. (2014). Parental support, psychological control, and early

adolescents' relationships with friends and dating partners. Family Relations: *An*

*Interdisciplinary Journal of Applied Family Studies*, 63(4), 496-512.

Kerpelman, J. L., Pittman, J. F., Saint-Eloi Cadely, H., **Tuggle, F. J.**, Harrell-Levy, M. K., &

Adler-Baeder, F. M. (2012). Identity and intimacy during adolescence: Connections among identity styles, romantic attachment and identity commitment. *Journal of Adolescence*, *35*(6), 1427-1439.

**Tuggle, F. J**., Kerpelman, J. L., Pittman, J.F., (2014). Predictors of relationship satisfaction in

6th, 7th, and 8th grade students. Family Relations, 63(4), 496-512.

**Journal Articles in Preparation**

Tuggle, F.J., Krawczyk, K. Challenging inequality through civil society. *Journal of Social Work in the Global Community*.

Gaddy, C., Tuggle, F.J., Wells, M., James, T., Crawford, K. The association between Liberian citizens’ trust

government, response to COVID-19 response, and their likelihood to get vaccinated. *International Journal of Sociology*.

Tuggle, F.J. (in preparation). An assessment of Liberian social work students understanding of advocacy,

community mobilization, and social justice. *International Social Work*.

Tuggle, F.J., Banks, S. (in preparation). Mapping of social work field placement agencies in Monrovia,

Liberia. *African Journal of Social Work*.

Tuggle, F.J., Banks, S. (in preparation). Evaluation of a human rights-based workforce

induction curriculum for social work field supervisors in Liberia. *Journal of Human Rights and Social Wor*k.

Tuggle, F.J., Banks, S. (in preparation). Evaluation of human rights focused field education training

seminar for social work field students in Liberia. *International Social Work*.

Tuggle, F.J., Smith, M., Gbessagee, S., Kiadii, O, Richards, T., Browne, D. Integrated Aquaculture for food

production, education, empowerment, and development. *Journal of Higher Education Outreach and Engagement*.

**Book Chapters**

Tuggle, F. J.,(Forthcoming, January 2023). I’ll find a way or make a way: A case study of B.A.S.C.I.S.

International’s community and social development work in Ghana, West Africa. To be published In Krawczyk, K., King, B., Ceesay, A. *Ordinary women, extraordinary lives: Women’s contributions to development in* West, Africa. Palgrave Macmillan.

**Book Chapters in Preparation**

Mills, A., Boateng, D., Banks, S., **Tuggle, F**. Challenges and prospects for

Integrating Interprofessional Education and collaborative practice (IPECP) into social work education across cultures. To be published in *Handbook of African Social Work Education*. Routledge.

**Technical Reports**

**Tuggle, F., J.,** Samuel, L., Deloach, R. (2018)Implementation Year 3Annual Performance Progress

 Report. Report for Substance Abuse and Mental Health Service Administration, U.S. Department of Health and Human Services, Washington, DC.

**Tuggle, F., J.,** Samuel, L., Deloach, R. (2017)Implementation Year 2Annual Performance Progress

 Report. Report for Substance Abuse and Mental Health Service Administration, U.S. Department of Health and Human Services, Washington, DC.

**Tuggle, F., J.,** Samuel, L., Deloach, R. (2016)Implementation Year 1Annual Performance Progress

 Report. Report for Substance Abuse and Mental Health Service Administration, U.S. Department of Health and Human Services, Washington, DC.

**Tuggle, F., J.** (2016)Strategic Plan for Implementing Substance Abuse, HIV/AIDS, and HCV education,

 testing, and prevention programming at Savannah State University. Report for Substance Abuse and Mental Health Service Administration, U.S. Department of Health and Human Services, Washington, DC

**Tuggle, F., J.** (2013) Georgia Personal Responsibility Education Program (GA-PREP) Semi-Annual

Performance Progress Report for the Family and Youth Service Bureau, Administration for Children and Youth, U.S. Department of Health and Human Services, Washington, D.C.

**Tuggle, F., J.** (2012) Georgia Personal Responsibility Education Program (GA-PREP) Semi-Annual

Performance Progress Report for the Family and Youth Service Bureau, Administration for Children and Youth, U.S. Department of Health and Human Services, Washington, D.C.

**Tuggle, F.**, J. (2011) Georgia Personal Responsibility Education Program (GA-PREP) Semi-Annual

Performance Progress Report for the Family and Youth Service Bureau, Administration for Children and Youth, U.S. Department of Health and Human Services, Washington, D.C.

**Tuggle, F**., J. (2014) Georgia Personal Responsibility Education Program (GA-PREP) Semi-Annual

Performance Progress Report for the Family and Youth Service Bureau, Administration for Children and Youth, U.S. Department of Health and Human Services, Washington, D.C.

**Tuggle, F**., J., Melton, J., Y. (2011) GAP Analysis of Fatherhood Implementation Efforts among U.S.

Department of Health and Human Services, Administration for Children and Families, Office of the Regional Administrator- Region IV Programs, Atlanta, GA.

**Professional Presentations (Local, National, and International)**

**Tuggle, F**. (November, 2021). Interdisciplinary Strategies for Cultivating Peace, Justice, Democracy, and

Development. Oral Presentation (recorded) presented at the 2021 IFSW Africa Region and

Rwanda National Organization of Social Workers (RWA-NOSW) Social Work and Social

Development Conference, Kigali, Rwanda.

**Tuggle, F.,** Banks, S. (September, 2021). Centering Human Rights in Social Work Supervision and Field

Instruction. Oral Presentation (recorded) presented at the Association of South African Social

Work Education Institutions Conference.

Weber, P. C., Krawczyk, K., & **Tuggle, F**. (July, 2021). Developing Context-Specific Curricula in Nonprofit

Education and Capacity Building: A methodological approach informed by action research. NACC Summer Research and Administration Summit, Virtual (COVID-19 Pandemic).

Krawczyk, K., Weber, P.C., & **Tuggle, F.** (July, 2021). Utilizing High-Impact Pedagogical Practices inside

the Nonprofit Classroom…and Beyond. NACC Summer Research and Administration Summit, Virtual (COVID-19 Pandemic).

**Tuggle, F.J.** Krawczyk, K. (2020, November). Marginalized Voices: Using Participatory Action Research

to Increase Diversity, Equity, and Inclusion. Oral presentation for the Council on Social Work Education 66th Annual Program Meeting (held virtually due to COVID-19).

**Tuggle, F.J.,** Banks, S. (2020, November). Endorsement of Standardization for Training Global Social

Work Field Educators. Oral presentation for the Council on Social Work Education 66th Annual

Program Meeting (held Virtually due to COVID-19).

**Tuggle, F.J.,** Banks, S. (2020 July).Aligning Field Education Pedagogy with the Global Social Work Agenda: An International Consortium Approach. Oral presentation for the 2020 Social Work

Social Development International Conference, Alberta, Canada. Presented virtually due to

COVID-19.

**Tuggle, F.J.,** Durham, R. (2020, February). Cultivating Volunteers to improve health outcomes in HIV

services. Oral presentation accepted for the 2020 Alabama Conference of Social Work, Gulf Shores, Alabama.

**Tuggle, F.J.,** Samuel, L. (2020, January). Engaged Scholarship: A Promising Research Methodology to

Address Health Inequalities Among Students Attending Historically Black Colleges/Universities.

Poster presentation presented at the Society for Social Work and Research 2020 Annual Conference, Washington, D.C.

**Tuggle, F.J.,** Banks, S. (2019, October).Team Based Collaboration through International Study Abroad,

Project Based Programming, and Academic Partnerships. Oral presentation presented at the

International Federation of Social Workers (IFSW) 3rd Annual Africa Region Conference,

Kampala, Uganda.

**Tuggle, F. J.,** Samuel, L. F., Deloach, R., Durham, R., Lewis, J., Brady-Dennis, J. (2018, April). HBCU’s and

HIV Prevention, Programs, Policies, and Possibilities. Oral presentation presented at the 50th National Association of Black Social Workers Annual Conference, San Diego, CA.

**Tuggle, F,** Haper-Dorton, K., Segal, U. (2017, October). University Community Partnerships: Sustaining

Nonprofit Social Services. Oral presentation presented at the Council on Social Work Education 63rd Annual Program Meeting, Dallas, TX.

**Tuggle, F. J.,** Samuel, L. F., Deloach, R**.** (2017, May). Addressing Health Equity at HBCUs: Constructing

Capacity to Reduce Disparities. Oral presentation presented at the 29th Annual National Conference on Social Work and HIV.AIDS, Atlanta, GA.

**Tuggle, F. J., Byrd, A.** (2016, March). *Promoting International Social Work through Field Education*. Oral

presentation presented at the 28th National Association of Social Work Georgia Chapter Annual Meeting, Atlanta, GA.

**Tuggle, F. J.** (2016, February).*Building Effective Campus-Community Partnerships*. Oral presentation

presented at the 2016 Auburn Tuskegee Women’s Leadership Symposium.

**Tuggle, F. J.,** Phillips, A., Dean, P. (2015, March). *The Social Side of Science: STEM Education in a World of Difference*. Interactive Presentation presented at the Diversity and Inclusion Conference, Savannah State University, Savannah, GA.

**Tuggle, F.J**., Paradise, M (2014, June*). Dependency, Delinquency, and Disparities*. Oral presentation

presented at Health and Human Services Joint Teen Pregnancy Conference, Washington, D.C.

**Tuggle, F. J.,** Heard, L. (2014, February). *Back off Baby: I’m in School*. Oral presentation presented at

 the 1st Annual College Access and Success Conference for Georgia, Stone Mountain, GA.

Berry, K. D., **Tuggle, F. J.,** Boreland-Cade, R., Callaway, C.C., (2013, November). *Fostering Connections: Effective and Innovative Strategies to Enhance the Well-Being of Youth in and Transitioning out of the Child Welfare System*. Oral presentation presented at 25th National Association for the Education of Homeless Children and Youth, Atlanta, GA.

Berry, K. D., **Tuggle, F. J.,** Callaway, C.C., (2013, June). *Ensuring the Well-Being of Georgia’s Most Vulnerable Youth through State Sponsored Youth Development Programs.* Oral presentation presented at Georgia Department of Education 2013 Homeless Liaisons Conference, Atlanta, GA.

**Tuggle, F.J**., Peebles, D (2013, May). *Constructing Capacity: Strategizing Sustainability*. Oral presentation presented at 3rd Annual Centers for Disease Control, Office of Adolescent Health, Family Youth Service Bureau Joint Teen Pregnancy Prevention Conference, National Harbor, MD.

**Tuggle, F.J**., Gillispie, T (2013, May). *Fostering Connections to Prevent Teen Pregnancy among Youth in Foster Care.* Oral presentation presented at 2nd Annual Family and Youth Service Bureau State Personal Responsibility Education Program (PREP) Grantee Conference, Baltimore, MD.

**Tuggle, F.J.,** Kerpelman, J. L., Pittman, J. F., Adler-Baeder, F.(2011, November). *Predictors of Relationship Satisfaction in 6th, 7th, and 8th grade students.* Paper presentation presented at

the National Council on Family Relations 73rd Annual Conference, Orlando, FL

Kerpelman, J. L., Pittman, J. F., Saint –Eloi Cadely, H. **Tuggle, F. J**., Harrell-Levy, M. K., Adler-Baeder,

F. M., Ma, Y., May, C., & McElwain, A. D.(2011, November). *The Interplay of Identity and*

*Romantic Attachment during Adolescence.*  Paper presentation presented at the National Council on Family Relations 73rd Annual Conference, Orlando, FL

**Tuggle, F.J.,** Melton, J., Wickrama, T., Bryant, C., (2010, November). *Association Between Racial Identity,*

*Couple Activities, and Marital Happiness.* A paper presentation presented

 at the National Council on Family Relations 72nd Annual Conference, Minneapolis, Minnesota.

**Tuggle, F.J.,** (2006, November). *Using Logic Models in Clinical Social Work Practice*- A

 demonstration presentation presented at the American Evaluation Association Annual Conference, Portland, Oregon.

**Tuggle, F. J.,** (2005, November). *Fulton County CASA: Crossing Borders and Boundaries to*

 *Promote the Best Interest of Children*. A panel presentation at the Joint Conference: American Evaluation Association & Canadian Evaluation Society, Toronto, Canada.

**Tuggle, F. J.,** (2005, March). *CASA and Effective Permanency Planning*. A poster presentation

 presented at the University of Georgia’s 7th Annual Conference on African American Families, Athens, GA.

**Invited Outreach Presentations, Lectures, Webinars, and Professional Development Trainings**

**Tuggle, F.J.,** (2019, July). Global Partnerships and Collaborations. Academic presentation presented for

the Georgia State University Mandela Washington Fellowship for Young African Leaders I

initiative (YALI), Atlanta, GA.

**Tuggle, F. J.,** (2018, August). Assessing Capstone Experiences through Digital Stories. An interactive-skills

building workshop presented at the Savannah State University Fall 2018 Faculty Development Training, Savannah, GA.

Tuggle, F.J., Deloach, R. (2018, July). Funding for Social Work Programs in Africa: Is Grant Funding One

Possible Source? Oral presentation presented to social faculty, administrators, and students from University of Liberia and African Methodist Episcopal University (AMEU). University of Liberia. Fendall Campus, Monrovia, Liberia.

**Tuggle, F. J.,** Trammell, J. (2017, January). Assessing the Educational Journey, Inside and Outside of the

 Classroom, through E-Portfolios. Skill Building workshop presented at the Savannah State

 University Spring 2017 Faculty Development Training, Savannah, GA.

**Tuggle, F.J.,** Futris, T., Smith, L., R. McLymont, D. Grant, I, Varley, and D. Zittlow (2014, March).

 *UP YOUR GAME! Strengthen Your PREP Adult Preparation Topics Using Proven, Adaptable Materials.* Webinar presented by Dibble Institute.

**Tuggle, F.J.,** (2013, October). *Effective Transition Planning and Life Skill Training for Youth in and Transitioning out of Foster Care*. A presentation given to Georgia Independent and Transition Living Providers, Atlanta, GA.

**Tuggle, F.J.,** (2013, April). *Health Education and Risk Prevention among Youth in Foster Care: The*

 *Past, Present, and Future.* A Presentation given to Georgia Independent and Transition Living Providers, Atlanta, GA.

**Tuggle, F. J.,** Futris, T., Cenizal, R., Gilmore, D., (2012, June). *Promoting Resiliency in At-Risk Youth: How*

*Encouraging Healthy Relationships in Youth can Better Prepare them for Adulthood.* Webinar presented by National Resource Center for Healthy Marriages and Families.

**Tuggle, F.J.,** Melton, J., (2010, February). *Developing, Implementing, and Evaluating Cultural and Gender*

*Responsive Programs.* A workshop presentation at the 34th Annual Quint State Southeastern Symposium on Child and Family Development, Athens, GA.

**Tuggle, F. J**., Harrell-Levy, M. K., Albandani, J. (2009, October). *Parent-Teen Relationships during the High*

*School Years:* Parent Involvement Matters. A presentation given to parents of Booker T. Washington High School, Montgomery, AL.

**Tuggle, F.J.,** Kerpelman, J. L, Stringer, K. J., Saint-Eloi Cadely, H (2009, September). Facilitator for Youth

Leadership Retreat, Selma, AL.

**Tuggle, F.J.,** (2007, April). *Pimping All Over the A: An interactive and informational presentation for*

 *youth about HIV and STI statistics in Metro Atlanta,* A presentation for the City of Atlanta’s Annual Youth Week, Adamsville Recreation Center

**Grants and Fellowships**

**Received**

Auburn University Intermural Grants Program (Research Support Program- Pilot 2), *“Measuring the*

*Impact of Civil Society for Political Participation in Liberia”*. Total awarded **$23,000** (2022-2024). Dr. Kelly

Krawczyk (Principal Investigator), Drs. Felicia Tuggle, Bridgett King, and Peter Weber (Co-PIs). Grant to

research micro, mezzo, and macro factors that facilitate political participation in Liberia, West Africa.

*Daniel E Breeden Endowed Grant Program*, “Participator Philanthropy and Service Learning”. **Total**

**awarded $3,000** (2022-2023). Dr Felicia Tuggle, Dr. Kelly Krawczyk. And Dr. Peter Weber (Co-Pis). Grant

to conduct research on the giving priorities, trends, and geographic distribution of foundations that

support sustainable development, protect civic space, and build capacity of community serving

organizations.

*Katherine A. Kendall Institute for International Social Work Education (Kendall Institute)*, “Cultivating

Cultural Awareness and Global Consciousness through Internationalization and Decolonization of Social

Work Curriculum”. **Total awarded $10,000** (2021-2024). Dr. Sevaughn Banks (Principal Investigator), Dr.

Felicia Tuggle (Co-Principal Investigator). Grant to develop international social work education materials

and curricula by creating educational content that bring the global context into U.S. social work

classrooms.

*Auburn University Intermural Grants Program (Creative Works and Social Impact Scholarship Funding*

*Program (CWSiS)*, “Nourish Wellness Clinic” **Total awarded $39,192** (2021-2023). Dr. Alicia Powers

(Principal Investigators), Drs. Felicia Tuggle, Sarah Watts, Jeanna Sewell, and Katie Wolter (Co-PIs). Grant

to initiate clinical-community pediatric wellness initiative to manage and prevent cardiometabolic

diseases in children with limited resources in Alabama.

*Auburn University Intermural Grants Program (Interdisciplinary Team Research Grant), “*Challenging

Inequality Through Civil Society (CICS)”*.* **Total awarded $20,788** (2020-2022). Felicia Tuggle and Kelly

Krawczyk (Principal Investigators). Grant todesign, implement, and evaluate civic engagement and social

justice training for social work studentsand local NGO administrators/staff who aspire to advance social

and economic justice throughparticipatory advocacy and democracy in Liberia, West Africa.

*International Association Schools of Social Work International Projects Grant, Aligning Global Standards*

*of Social Work Education with Social Development and SDG’s.* **Total awarded $4,000** (2020-2022). Felicia

Tuggle, PhD. (Principal Investigator) Drs. Sevaughn Banks, Esme Manful, Mavis Dako-Gyeke (Co-PIs).

Grant to implement Field Education Orientation and Training for field instructors affiliated with

University of Ghana and Kwame Nkrumah University of Science and Technology social work programs

(Ghana, West Africa).

*Auburn University College of Liberal Arts- Civic and Community Engagement Grant.* **Total awarded**

**$1,000** (4-month project). Felicia Tuggle, PhD. (Principal Investigator). Funded **(January 2020- April**

**2020)**. Grant to incorporate service learning and youth participatory action research project into SOWO

7180 Policy Practice and Social Justice course.

*Howard University- HIV/AIDS/HCV Prevention Program*. **Total awarded $3,600** (12-month project). Felicia Tuggle, Ph.D. (Principal Investigator). Sub award submitted July 2017 to the Howard University School of Medicine. **Funded (August, 2017- August 2018).** One-year sub award to mentor and support two social work students collect data on college student’s knowledge of HIV/AIDS/HVC.

*Howard University- HIV/AIDS/HCV Prevention Program*. **Total awarded $1,500** (12-month project). Felicia Tuggle, Ph.D. (Principal Investigator). Sub award submitted July 2016 to the Howard University School of Medicine. **Funded (August, 2016- August 2017).** One-year sub award to mentor and support one social work student collect data on college student’s knowledge of HIV/AIDS/HVC.

*Substance Abuse and Mental Health Administration, Minority Serving Institutions Partnerships with Community Based Organizations- Know to Live Project*, **Total awarded $852,788** (3-year project). Linda Samuel Ph.D. (Principal Project Director), Felicia Tuggle, Ph.D. & Roenia Deloach, Ph.D. (Co-Project Directors). Submitted March, 2015) to the United States Substance Abuse and Mental Health Service Administration**. Funded (October, 2015- September 2018**). Three-year grant to provide integrated SA, HIV and HCV prevention programs to minority adult populations between the ages of 18 and 24 on the campus of Savannah State University and in targeted high-risk communities in Chatham County, GA.

*National Institute of Health, Research Supplements to Promote Diversity in Health-Related Research*, **Total awarded $55,000.00** (1-year administrative supplement). Richard Rothenberg, MD (Principal Investigator). Submitted August 2005 to the United States Department of Health and Human Services- National Institute of Health. **Funded (March, 2006-March 2007)**. Administrative supplement funding to improve the diversity of the research workforce by supporting and recruiting pre-doctoral students, post doctorates, and eligible investigators from groups that have been shown to be underrepresented. Funding was provided via Emory University to support salary and fringe for fellowship position as a Sr. Research Project Coordinator.

**Service**

***University Committees***

2021-2021 Excellence in Faculty Outreach Award Committee Member (Auburn University)

2019- current Faculty Outreach and Engagement Community of Practice (Auburn University)

***Departmental Committees***

2020-present Diversity and Inclusion Taskforce, Department of Sociology, Anthropology and Social Work, Auburn University.

***Program Committees***

2019-present Social Work Master’s Program Advanced Standing Admissions Committee, Committee Member, Auburn University

***Professional Service***

*2021-2024* Council on Social Work Education (CSWE) Commission on Global Social Work Education (Commissioner)

*2019-Current* International Association of Schools of Social Work (IAASW) Capacity Building Committee (Member)

***Professional Affiliations and Membership***

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| 2019- present | International Association of Schools of Social Work (IASSW) |
| 2014-present | Council on Social Work Education (CSWE) |
| 2019-present | Society for Social Work Research (SSWR) |
| 2003-2018 | National Association of Social Workers (NASW) |

**International Outreach and Engagement**

**March 2020-** Faculty Participant, AU Global Healthcare and Social Work 10 Day Service-Learning Trip to Ghana, West Africa.Provided health education programming to junior high school students. Conducted community needs assessment of adolescent and young adult reproductive health services. Co-Facilitated three-day community health clinic.

**July 2019-** *Peer Collaborator for Young African Leaders Initiative/ Mandela Washington Fellows* participating in the 2020 Mandela Washington Fellow cohort at Georgia State University, Atlanta, Georgia. Served as Peer Collaborator for Djaoudath Alidou (Benin, West Africa) and Wendy Bougma (Burkina Faso).

**June 2019**- In country (Ghana, West Africa) consulting on internationalizing social work education and practice. Consultation provided to University of Ghana- Department of Social Work (Accra, Ghana, West Africa) and Kwame Nkrumah University of Science and Technology (KNUST)- Department of Sociology and Social Work. Consultation provided in partnership with California State University- Stanislaus Campus (Dr. Sevaughn Banks). Consultation resulted in the formation of a four-way faculty collaborative focused on internationalizing social work education and practice in Ghana.

**July 2018**- In country (Monrovia, Liberia) consulting on social work curriculum including field education programming (on behalf of Savannah State University). Consultation provided to University of Liberia Social Work Program and African Methodist Episcopal University (AMEU) Social Work Program. Consultation and collaboration resulted in a proposal to increase student and faculty exchanges between universities and to implement a Health and Human Service Symposium to institutionalize the social work profession to build and sustain a resilient health and humanitarian system in Liberia. Funding challenges prohibited the implementation of the symposium.

**March 2018**- Co-Led Alternative Spring Break- 10 Day Service-Learning Trip to Trinidad and Tobago, West Indies. Twelve students participated.

**March 2017**- Co-Led Alternative Spring Break- 10 Day Service-Learning Trip to Trinidad and Tobago, West Indies. Five students participated.

**March 2016**- Co-Led Alternative Spring Break- 10 Day Service-Learning Trip to Trinidad and Tobago, West Indies. Thirteen students participated.